

## **“Building Bridges”**

Educational Consultants for Administrators, Teachers and Parents

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### **Wilson Reading System®** **Web Based Level I Certification**

<p>Wilson Reading System® Level I Certification 4th Edition</p>	<p>Based upon Practicum student approval Access to Wilson Academy on-line course. Five (5) Virtual Observations Five (5) Virtual Implementation Meetings</p> <p style="text-align: right;">\$2,950.00 per person</p>
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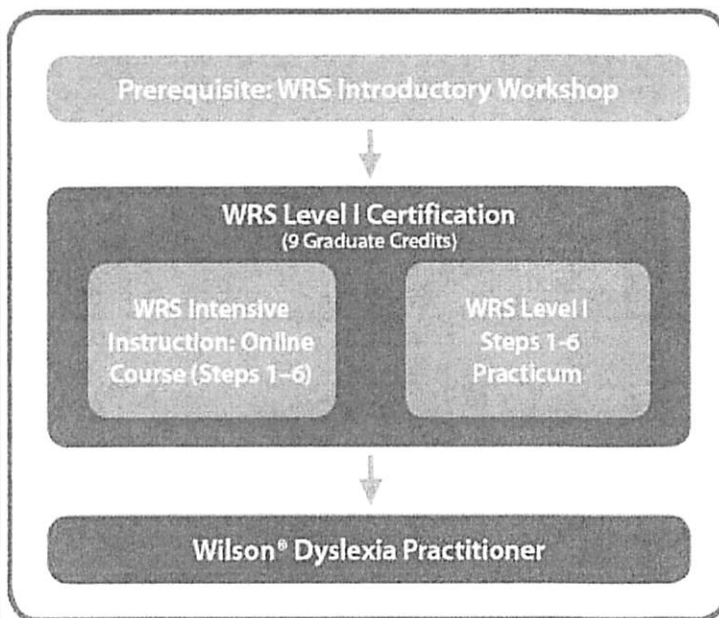
## WRS Level I Certification (web-based)



The Wilson Reading System® (WRS) Level I Certification program is designed to prepare teachers to effectively implement WRS Steps 1-6 with students who are reading and spelling below grade level as well as those diagnosed with a language-based learning disability, such as dyslexia. It consists of two components: the WRS Intensive Instruction: Online Course (Steps 1-6) and the WRS Level I Steps 1-6 Practicum.

A critical factor for student success is teacher knowledge and skills, and the ability to apply those in the classroom with students. The WRS Level I Certification Program provides a course that deepens teachers' content knowledge while providing a supervised practicum that allows teachers to apply and practice skillful use of research-based strategies. Considerable time, effort, and study are required for the WRS Certification program. Each trainee is

expected to acquire a very sophisticated working knowledge of the sound-symbol system of English (phonology) and its structure (morphology), as well as the use of specific diagnostic techniques in teaching decoding and encoding, and strategies for vocabulary, fluency and comprehension.



## Prerequisites

WRS Introductory Workshop (completed within the last five years).

## Duration

Individuals have 12 months from the date of enrollment to complete the online course and practicum. If site-based, participants are encouraged to complete certification within the school year.

Web-Based Practicum is appropriate for tech-savvy participants who may not have a Certification Community in their area.

## Requirements

Complete a comprehensive online course: WRS Intensive Instruction: Online Course (Steps 1-6).

Conduct 1:1 WRS instruction with a practicum student for a minimum of 60 lessons with a lesson plan written for each lesson. Student must meet selection criteria and be approved by the Wilson Trainer.

Be observed five times teaching the practicum student. Each observation is scheduled with the Wilson Trainer and lasts approximately one hour.

Submit a pretesting report on the practicum student, including educational history and current test results.

Develop a teacher and student notebook and compile students' written work in accordance with WLT program standards.

Demonstrate mastery of the WRS Lesson Plan procedures (documented and approved by

Wilson Trainer).

Demonstrate an understanding of language concepts through accurate teaching with multisensory procedures (Steps 1-6).

Demonstrate student success and mastery of decoding/encoding skills.

Conduct pre- and post-testing with two norm-referenced tests, one being the Word Identification and Spelling Test (WIST), and submit post-test data with required Practicum Student Report.

## Practicum Student Selection Criteria

The practicum student must meet the following criteria and be approved by Wilson Language Training **before** instruction begins.

In or entering grades 4-12 (grade 3 approved if student has been retained).

Overall cognitive ability in average range (minimum IQ = 80).

Overall reading scores in the 30<sup>th</sup> percentile or below.

Student's listening comprehension ability is higher than independent reading comprehension.

Student has poor decoding and spelling.

Student must be available for instruction at least three to four 45-minute sessions, two to three 60-minute sessions, or two to three 90-minute sessions (1:1) per week.

The practicum student must not have any previous Wilson instruction.

Whether the criterion is met should be determined from school records and current testing.

Testing results used to select practicum student must be no more than six months old.

For practicum student approval, the WIST (Word Identification and Spelling Test) plus another formal reading test must be administered and results submitted to your supervising Wilson trainer. Any of the following is suggested:

Woodcock Reading Mastery Tests – R

Woodcock Reading Mastery Tests – III

Woodcock-Johnson® III or IV Tests of Achievement

Woodcock-Johnson® III Diagnostic Reading Battery

Wechsler Individual Achievement Test® II or III

A similar individualized reading assessment may be substituted if it provides information regarding decoding, comprehension and total reading. Prior approval from Wilson Language Training is required.

The practicum situation works best when the selected student has a consistent attendance record and does not have overriding emotional or behavioral issues.

## Materials Required (All may be purchased at the Wilson online store)

WRS Starter Kit (4<sup>th</sup> Edition) that contains instructor and student materials.

WIST (Word Identification and Spelling Test) for student testing.

## Upon Completion

Individuals who successfully meet all the requirements receive WRS Level I Certification and

are able to: Identify the characteristics of dyslexia and related language-based learning disabilities.

Use assessments to identify students with word-level deficits who are appropriate for an intensive intervention.

Effectively utilize multisensory structured language (MSL) instructional techniques, and demonstrate explicit teaching, modeling, guided practice, and consistent review in lessons. Understand language processes and how they impact the development of proficient readers and writers: phonological, orthographic, semantic, syntactic, and discourse.

Successfully incorporate the following areas of reading instruction during WRS Lessons: phonemic awareness, phonics, word structure, fluency, vocabulary, and comprehension.

Accurately teach the structure of the English language (presented in WRS Steps 1-6): consonant and vowel phonemes, syllable structure, common orthographic rules and spelling patterns, common Latin and Greek-based prefixes and suffixes, etc.

Identify printed words that do not follow the rules of English and incorporate multisensory structured language techniques to help students learn how to correctly read and spell these words. These words include high-frequency sight words.

Diagnostically plan and deliver lessons, addressing and understanding specific student weaknesses that impact the ability to learn to read and write.

Appropriately pace students through the curriculum, developing mastery of material taught, designing lessons that focus on accuracy, automaticity, and fluency of word and text reading.

Develop students' comprehension and fluency skills through the use of the 3-step visualization process, selection and instruction of appropriate vocabulary, and modeling and practice of penciling technique for phrasing.

Administer pre- and post-testing assessments to document student growth in word attack, spelling comprehension, reading fluency, and broad reading skills.

Participants completing this program may represent themselves as WRS Level I Certified Teachers and are eligible to receive the professional credential of Wilson® Dyslexia Practitioner (W.D.P.) but are not qualified as Wilson® Credentialed Trainers.

## Graduate Credit

Up to nine graduate credits (optional) are available through Fitchburg State University, Fitchburg, MA, *upon completion of course requirements*. Please see Process for Graduate Credit for details.

If additional observations are needed, it will be an additional \$250.00 per observation. If you need to cancel or reschedule an observation, please give at least 24 hour notice. An additional fee of \$50.00 will apply for missed observations.

Also note participants have 12 months to complete the on-line courses and practicum work. If you should exceed your 12 months, there will be a review of your extension request as well as an **additional fee for an extension**.

It is understood that participants cannot pursue Level 1 certification without a Wilson Reading System® Introductory Workshop as a prerequisite. A check or purchase order for the full amount of \$2,950.00

per person needs to be submitted to Building Bridges. Notification by email when in receipt of this contract and payment.

Please fill in your information below:

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District name: \_\_\_\_\_

Participants Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Email: \_\_\_\_\_

Phone number: \_\_\_\_\_ Cell \_\_\_\_\_

I, \_\_\_\_\_ have read through this agreement and understand the requirements to become Level I certified in the Wilson Reading System®.

I am sending this signed contract along with a check or purchase order of the full amount of \$2,950.00 made out to "Building Bridges" to participate in the Wilson Reading System® Web Based Level I Certification courses.

Signature of agreement: \_\_\_\_\_ Date: \_\_\_\_\_